

Book and the family: Children's reading problems

Kamalova L., Zakirova V., Bírová J.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2017 Serials Publications. The relevance of this article is determined by the problem of the crisis of children's and family reading, which is caused by globalization process in the modern world, by the development of information technology, the influence of media culture on the minds of children and adolescents, decrease of interest in books and reading. The analysis of researches of Russian and foreign scientists on the problem of children's reading shows that the level of reading development, the quality of the reading preferences of children directly depend on the image and communication style with the book, which are formed in the family. One of the main factors that stimulate reading in children is a reading family. The contradiction between the need of revival of traditions of family reading and the lack of effective models, technologies, and practices of joint book reading of parents with their children was determined by the relevance of the present study. The goal of the article lies in the study and development of effective system of work with children's book in the family. Leading method to the study of this problem is pedagogical experiment (ascertaining, forming and controlling stages of experiment), and the method of expert estimations, statistical processing of quantitative results of the study. Students of 1-4 forms, parents of younger students, teachers of primary schools of the Republic of Tatarstan were involved in the pilot studies of the experiment. Developed system to work with a children's book in the family contributes to the formation of interest in reading and the book, the reader's competence of young learners, functional literacy, contributes to the overall development and spiritual and moral education of children. The article may be useful for primary school teachers, parents, and teachers of higher educational institutions for using this technique in formation of interest in reading and children's book in the family.

Keywords

Children's book, Discussion, Family reading, Independent reading, Library, Parents, Qualified reader, Shared reading

References

- [1] Adler, M. (2014). How to read books. A guide to reading the great works. M.: The publishing house Mann, Ivanov and Ferber.
- [2] Belonogaya, V.V. (2008). Together, read, play, create! Experience of interaction with the child in learning reading. Family reading, 1: 21-23.
- [3] Chernysheva, L.V. (2006). The Crisis of children's reading - a worldwide problem. School: day after day, 7: 7-9.

- [4] Chudinova, V.P. (1999). The Reading of children and adolescents in Russia at the turn of the century: change "model of reading". Sociological researches, 8: 25-30.
- [5] Chudinova, V.P. (2002). Of Library work with children in the United States: development. Library, 1: 99-106.
- [6] Denisova, S.A. (2008). Parents about children's reading and the role of libraries. The Parent meeting for children's reading, 30-32.
- [7] Kamalova, L.A., Koletvinova, N.D. (2016). The problem of reading and reading culture improvement of students-bachelors of elementary education in modern high institution. International Journal of Environmental Science Education, 11(4): 473-484.
- [8] Kitaeva A.I. (2009). Communicative peculiarities of the reading process: (differentialpsychological analysis). Library science, 4: 63-68.
- [9] Krupnitsky, D. (2008). Faces of co creation: a guide to reading high school students in modern social conditions. Librarianship, 17(83): 21-24.
- [10] National program of support and reading development (2006). Library, 1: 10-28.
- [11] Nedashkivska, T.A. (2003). Public library and the library of France: the development trend. Library, 3: 98-104.
- [12] Palmer, T. (2007). Development Programme reader in the UK - background and the definition of how to break the vicious circle. Support and development of reading: problems and possibilities: the scientific. pract. Coll. / comp. E. I. Kuzmin, O. K. Gromova. - M., 2007. - P. 86-109.
- [13] Pennac, D. (2015). As the novel: essays. Moscow: Scooter.
- [14] Razumnova, V. (2010). Book the Internet is no substitute. Come to us for exclusive. Library, 4: 51-54.
- [15] Stepichev, T.V. (2010). On the tradition of family reading. Library science, 5: 59-62.
- [16] Svetlovskaya, N.N. (2001). Teaching children to read: a Practical approach. Moscow: Academy.
- [17] Belovitskaya, A.A. (2009). Library Science. 5. P.57-64. Bibliography: p. 64 (5 names).
- [18] Tikhomirova, I.I. (2008). Children's book in your home library. Parent meeting for children's reading, 32-37.
- [19] Tikhomirova, I.I. (2008). The Eternal question: to lead or shape? Problems of children's reading in "these difficult times "librarianship", 1: 6-10.
- [20] Tikhomirova, I.I. (2010). Stages of age - stage of development. Family reading, 1: 11-20.
- [21] Zharkova, L. (2007). Save the "soul library". Library, 1: 29-31.
- [22] Zhukova, T.D. (2006). New project - the organization of the movement "Young Russia reads": report, thesis. School library, 6: 32-40.